



Working Together with Parents Network (WTPN)

Supporting professionals working with parents with learning difficulties

WTPN - Supporting parents with learning difficulties: Research, Policy & Caselaw update 2018

WTPN is pleased to announce 4 **free** half-day seminars:
26 June 2018 - Cullompton, Nr Exeter; 27 June 2018 - Birmingham;
2 July 2018 - Manchester; 3 July 2018 - London

The seminar will provide you with up-to-date information on policy and case law as well as recent research.

Speakers will include:

Nadine Tilbury (WTPN Policy Officer) speaking on recent policy and legal developments, including the Guidance on family court proceedings involving parents with a learning disability, issued by the President of the Family Division in April 2018.

Beth Tarleton (Co-ordinator of WTPN and Senior Research Fellow at the University of Bristol) speaking on the findings from the recently concluded research on 'Successful practices when supporting parents with learning difficulties' undertaken at the Norah Fry Centre for Disability Studies. These findings will be presented in the context of recent international studies.

There will be time for discussion and networking.

If you are a Commissioner, manager or local policy maker or you are a professional working with parents with learning disabilities/difficulties – for example, an advocate, social worker, psychologist, health visitor, lawyer, then book your free place now:

Cullompton, Nr Exeter <https://wtpnsw2018.eventbrite.co.uk>

Birmingham <https://wtpnmid2018.eventbrite.co.uk>

Manchester <https://wtpnnorth2018.eventbrite.co.uk>

London <https://wtpnlon2018.eventbrite.co.uk>

The WTPN provides a free UK-wide resource for professionals working with parents with learning disabilities/difficulties. It shares positive practice in a range of sectors including health and social care, legal, education and advocacy support. For more information about the WTPN, see www.wtpn.co.uk or email: wtpn-pn@bristol.ac.uk

All social workers, and family support workers, working with children and families need to be trained to recognise and deal with parents with learning disabilities. The [Good Practice] Guidance issued by central government needs to be followed.

Kent County Council v A Mother [2011]

At the heart of the problems in this case has been the division of LA's work between adult social services and children's services... they did not work together or form a consistent view of the case. Re S [2013]

The concept of "parenting with support" must underpin the way in which the courts and professionals approach wherever possible parents with learning difficulties ... the courts must be careful to ensure that the supposed inability of parents to change might itself be an artefact of professionals' ineffectiveness in engaging with the parents in appropriate terms.

Re G and A [2006]

Targeted and suitable expert assessments are required.

Re C [2014]

The local authority's duties under Article 8 include the duty to ensure that the processes by which decisions about children are made are fair and that the parents are sufficiently involved in that process.

A Father v SBC & Others [2014]