**Online Harms, Grooming, Learning Disabilities & Autism**

**An ARC England Workshop**

**Handout 4: Selected resources and reading**

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| <https://educateagainsthate.com/>  | Government advice and trusted resources for schools to [safeguard students](https://educateagainsthate.com/category/school-leaders/prevent-duty-school-leaders/) from radicalisation, [build resilience](https://educateagainsthate.com/category/teachers/advice-and-training-teachers/?filter=debate-and-discussion) to all types of extremism and [promote shared values.](https://educateagainsthate.com/category/teachers/classroom-resources/?filter=fundamental-british-values/) |
| [Literature review (2017)](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/759005/Literature_Review_Final_October_2017.pdf) | Children’s online activities, risks and safety A literature review by the UKCCIS Evidence Group |
| [Cerebra guide](https://cerebra.org.uk/wp-content/uploads/2022/04/internet-safety-2022-low-res.pdf) | Cerebra guide for parents: ‘Learning Disabilities, Autism and Internet Safety’ |
| [Easy read guide to online safety](https://www.anncrafttrust.org/wp-content/uploads/2020/09/staying-safe-online-1.pdf)  | Ann Craft Trust |
| [Guide for parents (Ann Craft Trust)](https://www.anncrafttrust.org/wp-content/uploads/2021/07/Digital-SAO-Helping-my-autistic-child.pdf) | ‘Helping my autistic child’: guide to online sexual abuse. |
| [Resources for schools](https://www.thinkuknow.co.uk/professionals/resources/?subject=0&agegroup=45) | Think U Know resource library.The Resource Library enables you to search and view NCA-CEOP Education resources by category and age range. Each resource has a detailed description covering key aims and suggestions for delivery to children and young people. |
| Guardian articles (2022) [here](https://www.theguardian.com/education/2022/aug/04/teachers-fear-missing-signs-far-right-radicalisation-pupils-england?CMP=share_btn_link) and [here](https://www.theguardian.com/politics/2022/aug/03/revealed-uk-children-ensnared-far-right-ecosystem-online?CMP=share_btn_link). | News stories on online far right radicalisation of young people.  |
| [‘Hope not Hate’ Resources](https://hopenothate.org.uk/) |  [Researching](https://hopenothate.org.uk/research/), [Campaigning](https://hopenothate.org.uk/action/campaigns/), and [Supporting Communities](https://hopenothate.org.uk/communities/) to build HOPE and oppose far-right extremism. |
| [‘In the shed’](https://vimeo.com/751726702) | Alex Ruck-Kane (Essex 39) meets Prof Andy Phippen to discuss MCA and Safeguarding issues in relation to online activity. |
| [ARC ‘Get SMART’ project](https://arcengland.org.uk/project-resources/get-smart-project-resources/) | Free to download resources from the ARC/Google project on social media grooming for extremism/radicalisation and young people with learning disabilities, autism or both. |
| [‘Safeguarding Adults Online’](https://policy.bristoluniversitypress.co.uk/adult-safeguarding-online) (Bond & Phippen) | Authoritative book. |
| [Internet Matters](https://www.internetmatters.org/inclusive-digital-safety/advice-for-parents-and-carers/supporting-children-with-send/) | Advice for parents and carers To help children and young people with special educational needs and disabilities (SEND) have a safer and more positive time online, with a range of expert guides providing advice on the main activities that children do online. |
| <https://www.stopitnow.org.uk/wp-content/uploads/2022/12/Digital-safety-plan-Shore.pdf>  | Digital Safety Plan.Designed for parents to use with children, but easily adapted for adult use. |